DPC Household Latrine Construction Continues

WASH in Disaster Prone Communities (DPC), which is funded by UNICEF, is a Social Fund Initiative targeted at LEAP beneficiaries in communities that have achieved Open Defecation Free Status. Household Latrine Construction in DPC is ongoing in 53 communities and in 16 Districts in the 3 Northern Regions. 8 in Upper West, 2 in Upper East and 6 in Northern Region. So far about 220 sub-structures and 73 super-structures have been constructed to support the vulnerable who cannot afford to build their own latrine. The project aims at providing 500 super-structures in the end. It still seems to be long way, but field officers are working to achieve the goal with continuous effort and engagement.

Distribution of Technology

After the share-out, women used some of their money to purchase technologies to improve their yield. 8 technologies including; money maker max pump, thresher, tarpaulin, hippo roller, donkey cart, personal protective equipment, multi-purpose planter and soya milk grinder, were proposed to the women so as to support in production, post-harvest, marketing and utilization of soya bean. Clients also used money shared-out to purchase other farm inputs such as seeds, inoculant, herbicides and for tractor services. ProNet North field officers distributed some of the technologies to farmers in GROW communities within the Upper West Region. The distribution enables community members to access modern equipment and increase the efficiency in farming. Our women farmers in the community deeply appreciate the distribution.
CBE Cycle 4 Graduation

Complementary Basic Education (CBE) funded by Department of International Development (DFID) and USAID and partnered by Crown Agents is a program which aims at providing out of school children between the ages of 8 to 14 years access to flexible learning approach, which includes nine months literacy and numeracy. 8,122 learners graduated in 10 Districts, 7 in the Upper West, 2 in Brong Ahafo and 1 in Northern Region. Learners, parents, Ghana Education Service, local committee and the District Assembly persons were all present and excited for the successful completion and hope that learners will transit to formal schools.

Community Action Day Organized by ICS Volunteers

Community Action Day is a community durbar, where awareness and advocacy is created for parents and the entire community to be responsible and take part in development process especially with regards to girls’ education. Community Action Day in Tizza organized by International Citizen Service (ICS) volunteers was an awesome event with great atmosphere and enthusiasm from all students and parents involved. Drama, poetry recitals and cultural dance from students were presented in the event. Thanks to cooperative community leaders, the event was successfully organized to the admiration of both audience and volunteers. Funds were also raised to support a kitchen roof in one of the schools, which added a great value to the programme.
Rantu Hassan is one of the CBE learners who graduated in Bussie Moyiri community in the Daffiama Bussie Issa District in the Upper West Region. She was initially not part of the learners till one day; a field officer saw her sitting under a tree looking at the learners having classes. The field officer drew closer to her, interacted with her. Then she said, “I want to be a part of the class, but the facilitator says no because “WE FULANI’s” move around and I will not be able to complete the cycle. I kept insisting, but she never said yes.” The field officer told the facilitator to let her join the class, as there was space for one learner arising from out migration.

She became one of the best learners after 9 months cycle. She said, “I want to be a nurse in the future.” She also said, “FULANI’s only take care of cattle and school is never an option, I want to change that perception by going to school and becoming someone respectable in the community and the society at large.”

“CBE is a great asset to us.”

Voice from Beneficiary

Rantu Hassan